

ARTICULATION/TRANSFER AGREEMENT

EAST TENNESSEE STATE UNIVERSITY

Bachelor of Science Degree//Early Childhood Development

PreK-3 Licensure Program Guide



WALTERS STATE COMMUNITY COLLEGE

Associate of Science in Teaching (AST)*/PreK-3

Possible Dual Enrollment Classes*: ENGL 1010, ENGL 1020, HIST 2010, HIST 2020, PSYC 1030, MUS 1030, COMM 2025, MATH 1530

Walters State Community College>(*Attainment of 2.75 GPA required for AST Degree, Satisfactory rating on index of suitability for teaching profession)

<u>FALL</u>	<u>HOURS</u>	<u>SPRING</u>	<u>HOURS</u>	<u>SOPHOMORE</u>	<u>FALL</u>	<u>SPRING</u>	<u>HOURS</u>
ENGL 1010	3	ENGL 1020	3	PSCI 1020/21	4	BIOL 1080/81	4
		MUS 1030 OR ART 1035	3	Literature: <u>Select one from:</u> ENGL 2110, 2120, 2210, 2220, 2410 or 2420	3	GEOG	3
HIST 2010	3	HIST 2020	3	MATH 1410	3	EDUC 2300 ¹	3
COMM 2025	3	ECED 2320	3	PSYC 2130	3	Humanities: <u>Select one from:</u> PHIL 1030, 2020, 2210, 2400, or 2640	3
MATH 1530	3	ECED 2360 or SPED 2010	3	EDUC 2210	3	ECED 2340	3
ECED 1310	3						
TOTAL	<u>15</u>		<u>15</u>		<u>16</u>		<u>16</u>

TOTAL HOURS: 62

¹Enrollement requires passed PRAXIS core scores or ACT composite of 21-super scores invalid.*Computer Competency is required for ETSU but not WSCC, either by passing a proficiency exam or INFS 1010 or CSCI 1100 completion.East Tennessee State University¹

<u>Junior</u>	<u>Hours</u>	<u>Spring</u>	<u>Hours</u>	<u>Summer</u>	<u>Hours</u>	<u>Fall</u>	<u>Hours</u>	<u>Spring</u>	<u>Hours</u>
ECED 3160	3	EDFN 3301	3	ECED 4427	1	ECED 4617	3	ECED 4750	3
ECED 3220	3	ECED 4450	3			ECED 4627	3	ECED 4751	9
ECED 3140	3	ECED 4161	3			ECED 4637	3		
ECED 3210	3	ECED 4347	3			ECED 4680	3		
SPED 3322	3	ECED 4451	3			** EXIT EXAM &			
CSCI 1100	3					PRAXIS II must be			
						passed by December.			
TOTAL	<u>18</u>		<u>15</u>		<u>1</u>		<u>12</u>		<u>12</u>

TOTAL HOURS: 58

TOTAL DEGREE CREDITS: 62+68=120

1Students must be admitted to Teacher Education by the end of Semester 1 with ETSU in order to progress to semester 2.

Kathy Greer, Academic cohort Advisor 423-439-7688,
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For more information on the ETSU Early Childhood Development program please contact:

Department of Early Childhood Education

PO Box 70548

Phone: (423) 439-7688

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Dr. L. Kathryn Sharp, PreK-3 Program Coordinator

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The Department of Early Childhood Education in the Clemmer College offers an interdisciplinary undergraduate program leading to the Bachelor of Science degree in early childhood development. The program is designed to provide academic preparation in the growth and development of young children (0-8), their families, and environmental factors influencing their development, and leads to PreK-3 teaching license. The Early Care and Education program prepares candidates to work in the field of early childhood education not requiring a license (e.g., childcare, community settings/agencies.) In addition, the early childhood education program offers a minor in early childhood education and opportunity for adding an early childhood endorsement (PreK-3) to existing education licenses.

This program in Early Childhood is designed to meet the state competencies for licensure in PreK-3. It includes courses in early childhood development, a professional education component, and residency teaching experiences in PreK-3rd grade.

Graduate Study: The Department of Early Childhood Education offers a graduate program leading to a master's degree in early childhood education with three concentrations (Initial Licensure, Master Teacher, Researcher). In addition, a Ph.D. in early childhood education is offered beyond the master's degree. Also available are two online graduate programs, a Master's Certificate in Emergent Inquiry and M.A. degree, Master Teacher. Further information on this program may be obtained from the School of Graduate Studies. <https://www.etsu.edu/gradstud/>

Teacher Licensure Progression: Students wishing to pursue a course of study leading to an Early Childhood Education (PK-3) teacher licensure may declare the major at any time. When declared, the student is admitted into the teacher licensure program after they have met the 2.75 GPA and background check requirement. The teacher candidate then proceeds through the established program of study meeting the detailed progression requirements in order to proceed. Failure to meet the established progression requirements will prevent a student from moving forward toward completing the degree/licensure. Each student will be advised throughout their program of study by either an advisor in the Clemmer College Office of Student Services or a faculty advisor in the department of the major.

Transfer Students: Transfer students should apply for admission into the program and meet with an Early Childhood Development advisor to plan their program. These students must meet the requirements of the university regarding transfer and program admission.

Degree Requirements: 120 credits

General Education	41-42 credits
Major Total Requirement	79 credits

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<i>Major Core</i>	<i>(27 credits)</i>
<i>Professional Education Requirement</i>	<i>(15 credits)</i>
<i>Concentration</i>	<i>(37 credits)</i>
TOTAL	120 credits

[Suggested Four-Year Program of Study: ECDV-BS \(ECDF\)](#)

General Education Requirements

These requirements include earning 41-42 credits in Communication, Humanities and Fine Arts, Social and Behavior Sciences, History, Natural Sciences and Mathematics categories.

Major Specific courses listed in General Education Requirements:

[SRVL 1020](#)

[HDAL 2310](#)

Total Requirements for Early Childhood Development Major: 79 credits

Grade Requirement: Must have earned a grade of “C” or higher in all courses included in the major.

Early Childhood Development Major Core: 27 credits

[ECED 2110 - Infant/Child/Toddler Development](#) (3 credits)

[ECED 2180 - Foundations of Language and Literacy for Young Children](#) (3 credits)

[ECED 3140 - Guiding Young Children](#) (3 credits)

[ECED 3150 - Creative Development of Young Children](#) (3 credits)

[ECED 3160 - Body/Brain-based Learning Environments](#) (3 credits)

[ECED 3210 - Balanced Comprehensive Literacy and Assessment for Early Childhood](#) (3 credits)

[ECED 3220 - Designing Physical Environments](#) (3 credits)

[ECED 4517 - Family, School, Community Involvement](#) (3 credits)

[SPED 3322 - Early Intervention Strategies for the Exceptional Child](#) (3 credits)

Professional Education Requirement: 15 credits

[ECED 4347 - Technology and Media in Inclusive Early Childhood Education](#) (3 credits)

[EDFN 2400 - Foundations for the Profession of Teaching](#) (3 credits)

[EDFN 3301 - Issues in Education](#) (3 credits)

[EDFN 3310 - Educational Psychology](#) (3 credits)

[SPED 2300 - Exceptional Learners in Schools and Communities](#) (3 credits)

PreK-3 Concentration: 37 credits

[ECED 4161 - Curriculum Development for Young Children](#) (3 credits)

[ECED 4427 - Pre-Residency: The First 6-weeks of School](#) (1 credit)

[ECED 4450 - Constructivist Inquiry Approach to Science/Math for Young Children](#) (3 credits)

[ECED 4451 - Foundations of Mathematics Instruction and Assessment for Pre-K-3rd](#) (3 credits)

[ECED 4617 - Residency I: Assessment Driven Literacy Instruction for PreK-3](#) (3 credits)

[ECED 4627 - Residency I: Writing Process, Assessment, and Strategies for PreK-3](#) (3 credits)

[ECED 4637 - Residency I: Instructional Strategies for Math and Differentiated Instruction PreK-3](#) (3 credits)

[ECED 4680 - Residency I: Clinical Experience and Seminar in PreK-3](#) (3 credits)

[ECED 4750 - Residency II: Seminar in PreK-3](#) (3 credits)

[ECED 4751 - Residency II: Supervised Field Experience](#) (9 credits)

[MATH 1410 - Number Concepts and Algebraic Structure](#) (3 credits)

No Minor Required